Digging Deeper into …

Tectonic Processes and Hazards

The geography department would love for you to dig even deeper into your studies. Below are some suggestions for things you can do to stretch you in your learning. None of it is compulsory but for you to enjoy.

|  |  |
| --- | --- |
| Books | [8.4](https://www.brownsbfs.co.uk/Product/Hernon-Peter/84/9781891053627) by Peter Hernon [Slide](https://www.brownsbfs.co.uk/Product/Browne-Gerald-A/Slide/9781453268407) by Gerald A. BrowneDisaster by Choice: How Our Actions Turn Natural Hazards into Catastrophes Book by Ilan Kelman Environmental Hazards: Assessing Risk and Reducing Disaster Book by Keith Smith |

|  |  |
| --- | --- |
| Newspaper | [Volcanoes News -- ScienceDaily](https://www.sciencedaily.com/news/earth_climate/volcanoes/) – Recent volcano news  <https://www.theguardian.com/world/volcanoes> - Recent news about volcanoes <https://www.theguardian.com/world/earthquakes> - Recent news about earthquakes |

|  |  |
| --- | --- |
| Theatre | <https://www.bbc.co.uk/iplayer/episode/p08xc2v8/a-perfect-planet-series-1-1-volcano> - A perfect planet, volcano  <https://www.netflix.com/gb/title/80134885> - 7:19 (15) a film about the Mexican earthquake  Down to Earth with Zak Efron, Iceland, Netflix (12)  San Andreas (12A) |

|  |  |  |
| --- | --- | --- |
| Headphones | <https://soundcloud.com/rgsibg/plate-tectonics-and-earthquake-prediction-with-dr-rebecca-bell> - Earthquake prediction | [BBC World Service - People Fixing the World, Forecasting volcanoes](https://www.bbc.co.uk/programmes/w3csz1pm) – People forecasting volcanoes |

|  |  |  |
| --- | --- | --- |
| Television | [Earthquakes near volcanoes: latest quakes near active volcanoes past 24 hours, Thursday, 4 Feb 2021 - complete list and interactive map / VolcanoDiscovery](https://www.volcanodiscovery.com/earthquakes/volcanoes.html) – Recent earthquakes and volcanoes | <https://www.nationalgeographic.com/science/earth/the-dynamic-earth/plate-tectonics/> - National geographic, plate tectonics |

If you would like to share what you’ve learnt, we’d love for you to produce a piece that we could share with other students.