Digging Deeper into …

Changing Climate

The geography department would love for you to dig even deeper into your studies. Below are some suggestions for things you can do to stretch you in your learning. None of it is compulsory but for you to enjoy.

|  |  |
| --- | --- |
| Books | [Memory Of Water](https://www.brownsbfs.co.uk/Product/Itaranta-Emmi/Memory-of-water/9780007529940) by Emmi ItarantaHow bad are bananas? The carbon footprint of everything by Mike Berners-Lee101 ways to help the planet by Gaia Appello |

|  |  |
| --- | --- |
| Newspaper | <https://www.theguardian.com/environment/climate-change> - Various climate change articles<https://www.bbc.co.uk/news/science-environment-55222890> - Climate change have countries kept their promise? |

|  |  |
| --- | --- |
| Theatre | <https://www.bbc.co.uk/iplayer/episode/b0074t1d/planet-earth-6-ice-worlds> - Planet earth, ice worlds<https://www.bbc.co.uk/iplayer/episode/m00049b1/climate-change-the-facts> - Climate change the facts<https://www.bbc.co.uk/iplayer/episode/m000yxcn/global-questions-climate-and-the-caribbean> - Global Questions, Climate and the Caribbean<https://www.bbc.co.uk/iplayer/episode/m000v4f6/climate-change-ade-on-the-frontline-series-1-1-the-solomon-islands-and-australia> - Ade on the Frontline. A 3 episode series<https://www.bbc.co.uk/iplayer/episode/p097sbzc/the-people-vs-climate-change> - 108 ordinary Brits explain the Climate challenge we all face |

|  |  |  |
| --- | --- | --- |
| Headphones | <https://www.rgs.org/schools/teaching-resources/dr-john-shears-and-the-2019-weddell-sea-expedition/> - The sea expedition | <https://www.kcl.ac.uk/news/new-podcast-on-science-policy-and-culture-in-climate-change> - Climate change policy |

|  |  |  |
| --- | --- | --- |
| Television | <https://climate.nasa.gov/evidence/> - How do we know climate change is real?<https://en-roads.climateinteractive.org/scenario.html?v=22.9.0&p1=110&p7=62&p10=1&p16=0.01&p23=11&p30=0.02&p35=2&p39=116&p47=2.8&p50=2.5&p53=34&p55=47&p57=-8.5&p59=-75&p63=10&p235=0.9&p65=100&p67=33> Climate scenario model  | <https://www.un.org/en/climatechange>- UN climate change<https://www.ipcc.ch/> website of the IPCC all of their reports are available here. This represents cutting edge climate research. |

If you would like to share what you’ve learnt, we’d love for you to produce a piece that we could share with other students.